



# Kirkbie Kendal School Academy Trust

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Change Record		
Version	Date	Description
1.1	Curriculum 6 Feb 18	Updates to previous policy (Change of words from 'gifted and talented' to 'high attainers. Removal of reference to Y10 work experience. Subject Option & Careers Advice section: change from 4 to 3 A Levels studied. Removal of reference to COPE, ICT and General Studies)
1.2	Curriculum 12 Feb 19	All sections changed – policy rewritten
1.3	Curriculum 11 Feb 20	Changes to reflect current practice & addition of Appendix 1
1.4	To SLT 21.01.21 To Curriculum 9.02.21	Removal of Applied Science from KS5 (page 13)
1.5	To SLT 31.02.22 To Curriculum 9.02.22	No changes

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**“Kirkbie Kendal School promotes the safeguarding and welfare of children in its care; all policies and procedures support the Child Protection Policy.”**

# KIRKBIE KENDAL SCHOOL ACADEMY TRUST

## CURRICULUM POLICY

### KKS Aims

To produce well rounded young people equipped with the knowledge, skills, understanding and qualifications for life in the 21<sup>st</sup> century. They will have appropriate and good prospects for future study and for their future careers. Therefore:

The KKS curriculum will be designed with appropriate coverage, content, structure and sequencing and implemented effectively (see Appendix 1).

- KKS will provide a broad and balanced curriculum for all students.
- KKS will teach a full range of subject areas for sufficient time to gain a breadth and depth in the body of knowledge.
- KKS will teach a wide range of Key Stage 4 Programme of Studies with guided choices to promote the breadth of study.
- Options will take place in year 9 for a 2-year Key Stage 4 (not over-specialising too early).
- There will be guided choice regarding options, linked directly to careers provision and Gatsby benchmarks.
- Subject knowledge will be grouped into areas of English, Maths, Science, Humanities, Technology, MFL, PE, Life Skills and Creative and Performing Arts. The content that is taught within each area will be detailed and sequenced in each subject areas' schemes of work.
- KS3 will build on knowledge and skills taught at Key Stage 2 (QLA, Training and Primary Liaison will inform transition). Key Stage 3 skills and knowledge will support learning in Key Stage 4 and Key Stage 5.
- Assessment will be used to inform learning. Assessment will be used to support recall and 'knowledge sticking'.
- Acting on feedback will be used to deepen knowledge and understanding.
- Reading is a vital component underpinning access the curriculum. KKS will teach a reading lesson throughout Years 7 – 9 and will track progress in reading.
- Subject leaders will design sequence of learning.
- Subject leaders will be appointed with skills and knowledge to develop subject area curriculum.

### Impact

The impact of the curriculum will be measured against the aims. Quantitative measures that will support the evaluation include:

- external Examination outcomes;
- destination Data: Currently 100% EET;
- exclusion and attendance rates.

### **RELATED POLICIES:**

Enterprise Learning Policy

High Attainers' Policy

Learning & Teaching Policy

Literacy Policy

SEND Policy

Assessment, Marking, Feedback and Reporting Policy

**THIS DOCUMENT IS AVAILABLE IN THE FOLLOWING FORMATS:**

**PAPER, ENLARGED PRINT, EMAIL/WEBSITE**



# The KKS Curriculum

## Appendix 1

### Curriculum Policy Design at KKS

#### KKS Aims of Programme

To produce well rounded young people equipped with the skills, knowledge and qualifications for life in the 21<sup>st</sup> century. They will have appropriate and good prospects for future study and for their future careers. The curriculum will promote the spiritual, moral cultural, mental and physical development of the students at the school and of society.

Therefore:

- The KKS curriculum will be designed with appropriate coverage, content, structure and sequencing and be implemented effectively. The KKS curriculum will be founded upon the National Curriculum (DfE Dec 2014).
- KKS will provide a broad and balanced curriculum for all students.
- KKS will teach with a full range of subject areas for sufficient time to gain a breadth and depth in the body of knowledge.
- Assessment will be used to inform learning. Assessment to support recall and 'knowledge sticking' Acting on feedback to deepen knowledge and understanding
- KKS will teach a wide range of GCSE Programmes of Study with guided choices to promote the breadth of study.
- Options will take place in year 9 for a 2 year KS4 (not over-specialising too early).
- Subject knowledge will be grouped into areas of English, Mathematics, Science, Technology, Modern Foreign Language, PE, Life Skills, Creative and Performing Arts. The content that is taught within each area will be detailed and sequenced in each subject areas schemes of work.
- KS3 will build on KS2 (use of Question Level Analysis, Training, Primary liaison). KS3 skills and knowledge will support learning in KS4 and KS5.
- Reading is a vital component to access the curriculum. KKS will teach a reading lesson throughout Year 7 - 9. KKS will use Accelerated Reader.
- Guided choice regarding options will link directly to careers provision and Gatsby benchmarks.
- Acting on feedback will be used to deepen knowledge and understanding.
- Subject leaders will design the sequence of learning.
- Local context with enterprise activities will be in SoW where possible and appropriate.
- Subject leaders with the skills and knowledge to develop subject area curriculum will be appointed.

- School will plan to increase the percentage of students studying the EBacc from Sept 2019 for those students for whom a core academic curriculum is the right route. School will evaluate impact following Sept 2020 cohort.

### Impact

The impact of the curriculum will be measured against the aims. Quantitative measures that will support the evaluation include:

- External Examination outcomes.
- Destination Data.
- Exclusion and attendance rates.

# Our Curriculum – The Foundations

KKS chooses to use the National Curriculum as the foundation of the KS3 and 4 Curriculum as described in our policy above.

The individual programmes of study for key stages 3 and 4 are also available for each subject:

- [English](#) (Key Stages 3 and 4)
- [mathematics](#) (Key Stages 3 and 4)
- [science](#) (Key Stage 3 and 4)
- [art and design](#) (Key Stage 3 only)
- [citizenship](#) (Key Stages 3 and 4)
- [computing](#) (Key Stages 3 and 4)
- [design and technology](#) (Key Stage 3 only)
- [geography](#) (Key Stage 3 only)
- [history](#) (Key Stage 3 only)
- [languages](#) (Key Stage 3 only)
- [music](#) (Key Stage 3 only)
- [physical education](#) (Key Stages 3 and 4)

## KKS Values

### We believe in a Values led education:

Care, Courtesy, Consideration and Hard work. This means:

- working hard and doing your best
- being decent to people
- remembering “Please”, “thank you” and “excuse me”
- Holding doors open
- being friendly and polite
- looking out for other people
- getting involved
- respecting the environment
- thinking of others less fortunate
- encouraging global citizenship
- understanding life is about more than money or material things.

## KKS Successful Learner Model

### A successful learner is one who:

- responds positively to feedback
- has a wide repertoire of learning skills
- can learn alone or with others
- can listen
- can concentrate for a long time
- can use time effectively
- is creative
- enjoys and values learning
- can cope with uncertainty
- has appropriate personal goals
- can transfer and build on previous learning

### They have these personal qualities:

- a sense of self-worth and emotional well-being
- open-mindedness
- a willingness to take risks
- a sense of their place in the world
- curiosity
- a desire to question and challenge
- perseverance and a willingness to practise and work hard
- a regard for the learning of others
- Caring, courteous and considerate

# Our Curriculum – Principles for Key Stage 3

Our Key Stage 3 curriculum is of value in its own right, recognising three years of learning to be celebrated and enjoyed.

## Curriculum

**We want the curriculum at Key Stage 3 to:**

- prepare children for 21st century life as young adults
- be broad and balanced, varied, creative and flexible
- Develop students' spiritual, moral, social and cultural education
- enable children to develop into effective independent learners inside and outside the classroom
- provide children with a deep body of knowledge they can build upon in their future learning
- enable departments and leaders to establish specific structures and narratives over time, build upon sequencing, and ensure pupils make progress
- allow for choice beyond Year 9
- enable a teacher to create a classroom climate that can inspire and support all children

## Students

**We want students in Years 7, 8 and 9 to:**

- develop into effective **KKS Learners** (see model)
- understand and model our **School Values of care, courtesy, consideration and hard work**
- feel safe and healthy
- enjoy learning
- understand themselves as learners
- be engaged in every lesson
- grow in confidence
- feel empowered
- generate a strong sense of self worth
- enjoy school
- contribute positively to their school and the wider community

# Our Curriculum – Structure Key Stage 3

We keep the curriculum broad across the Key Stage.

## KS3 Curriculum Overview

Kirkbie Kendal School has fifty hour long periods over a fortnight. The table below shows how many lessons are taught in each subject area over this period.

	English	Maths	Science	Geography	History	Life Skills	Technology	MFL (German & Spanish)	ICT	PE	Art	Drama	Music
Y7	7	6	5	3	3	3	5	4	3	5	2	2	2
Y8	6	6	5	3	3	3	5	6	3	4	2	2	2
Y9	6	6	6	3	3	3	5	5	3	4	2	2	2



# Our Curriculum – Principles for Key Stage 4

During Year 9, students receive support and guidance in choosing their options

## Curriculum

**We want the curriculum at Key Stage 4 to:**

- be broad and balanced
- prepare students for 21st century life as young adults
- provide students with a deep body of knowledge they can build upon in their future learning
- enable departments and leaders to establish specific structures and narratives over time, build upon sequencing, and ensure students make progress over time
- allow for choice beyond Year 11
- enable a teacher to create a classroom climate that can inspire and support all students
- Develop students' spiritual, moral, social and cultural education

## Students

**We want students in Year 10 and 11 to:**

- develop into effective KKS Learners (see our Successful Learner Model)
- understand and model the KKS Values
- feel safe and healthy
- enjoy learning
- understand themselves as learners
- be engaged in every lesson
- grow in confidence
- feel empowered
- generate a strong sense of self efficacy
- enjoy school
- contribute positively to the school and wider community
- be well prepared for external assessment
- have an excellent foundation for the next steps in their education, training or employment

## Options

**The curriculum offer of options at Key Stage 4 is founded on the following principles:**

- breadth and balance
- guided choice
- flexibility of provision
- ability to access progression routes
- Support of an EBacc core to each student's learning.

# Our Curriculum – Courses at Key Stage 4

Our provision for students in Years 10 and 11 also combines three elements.

## Compulsory Examined Core

### All students study

- Maths
- English Language
- English Literature
- Science – Separate Sciences or Combined Science
- Language – based on prior attainment as appropriate

## Options

### Students have a choice of 4 of the following courses:

- |                  |                        |
|------------------|------------------------|
| Art              | Health and Social Care |
| Business         | History                |
| Computer Science | i-Media                |
| Dance            | Music                  |
| Drama            | PE                     |
| Electronics      | Religious Studies      |
| Food             | Resistant Materials    |
| German           | Spanish                |
| Graphics         | Sports Diploma         |
| Geography        |                        |

## Additional Core

### All students also:

- Follow a comprehensive Lifeskills, Form Time and Assembly programme,
- Take non-examined PE lessons
- Participate in experiences of work during the Key Stage.

# Our Curriculum – Structure at Key Stage 4

**Our provision for students in Years 10 and 11 is arranged with a focus on two year linear courses**

## Guided Choice Subjects

At Key Stage 4 there is an element of choice in the courses that students take. The decision making process that all of our students will go through is a process of guided choice. This is a partnership of decision making between the individual student, parents/carers and school. We need to try and cater for the individual needs and aspirations of all our students whilst ensuring that in an increasingly competitive world all of our students take the courses that will maximise their opportunities in the future.

There are 4 option blocks from which choices will be made. These option blocks will be designed to allow as many of our students as possible to study the courses that they wish to study. For many of our students this will mean taking EBacc GCSEs in the option blocks, some will choose GCSEs which do not include all the EBacc subjects and for some this will mean taking vocational courses alongside their GCSE options. The most important factor is maximising students grades and future opportunities.

## KS4 Curriculum Structure

Kirkbie Kendal School has fifty hour line periods over a fortnight. The table below shows how many lessons are taught in each subject over this period.

	English	Maths	Science	Life Skills	PE	4 Options
Y10	7	7	12	4	4	16
Y11	7	7	12	0	4	20

# Our Curriculum – Sixth Form

## Aim

“To develop young people who are independently minded, critical thinkers who will leave KKS with the ability to use both their intellect and their compassion in making decisions in the wider world.”

## Broad Study

### Our Sixth Form students have:

- access to a ‘Values Led’ Education in and beyond the classroom
- an individual timetable of academic subjects (see right)
- a comprehensive Personal Development programme including:
  - advice and support with access to Higher Education, Gap Years, Apprenticeships and the world of work
  - information, advice and guidance for staying safe and healthy and developing a strong sense of self-worth and well-being
- a comprehensive assembly and form tutoring programme
- the opportunity to participate in and lead extra-curricular activities
- the opportunity to develop leadership skills
- the opportunity to extend your curriculum with independent study through the Extended Project Qualification
- the opportunity to support the community with voluntary work
- the opportunity to participate in work experience

## Post-16 Curriculum

- The majority of students take a minimum of 3 subjects post-16, with 9 hours of taught lessons.
- These are two year linear A Level or Vocational courses with final assessment in Year 13.
- Some students will also like to take a fourth A Level, or an AS in Further Maths in addition to the 3 main subjects.
- Students have an enrichment programme that includes access to the Extended Project Qualification (EPQ).

## Options

Students have a choice of up to 4 of the following courses:

	Chemistry	Geography	Physics
Art	English Language	Health and Social Care	Politics
Biology	English Literature	History	Product Design
Business Studies	Further Maths	Mathematics	Spanish
Computer Science	German	Music	Sports Diploma