

Disadvantaged Pupil Strategy and **2020-21 Planned Expenditure**

Aim One: Raising achievement and attainment

At KKS we aim to provide disadvantaged students with the learning they need to make excellent progress from their individual starting points as well as achieving high standards of attainment. Research conducted by The Sutton Trust shows that the most successful strategies include one to one tuition, smaller group sizes, small group work, parental support and homework. At KKS we have invested in additional personalised support to targeted students, such as Maths tutoring and mentoring using our Progress Mentors.

Aim Two: Improving attendance

Students' full potential is much more likely to be realised with good attendance. A full time Attendance Support Officer has been employed to support individual students and their families as well as to track attendance. Heads of Year and our Pastoral Support Team also support the attendance strategy.

Aim Three: Building social and cultural capital

Cultural capital is defined as the accumulation of knowledge, behaviours, and skills that a student can draw upon and which demonstrates their cultural awareness, knowledge and competence; it is one of the key ingredients a student will draw upon to be successful in society, their career and the world of work. As it is one of the strongest predictors of educational achievement, students from low income backgrounds need more support in ensuring they are able to make effective decisions and make the right career choice for themselves and meet their full potential. At KKS we do this in many ways, for example, through our curriculum, extra-curricular activities, trips and visits and careers activities.

Aim Four: Strengthening parental engagement

Building effective and supportive partnerships with parents and carers is vital in raising student achievement and we will continue to do so going forward. We are committed to creating a whole school ethos of prioritising communication, providing advice, working with other agencies, maximising choice and minimising barriers so that the most effective parental partnerships can be built.

Aim Five: Providing additional support and intervention for the most vulnerable students

We aim to enable all students to become responsible citizens, confident individuals and successful learners by helping them to overcome any of the individual barriers they might have. All our teaching and support staff know and understand the role school plays in the development of all children.

Aim Six: Raising aspirations

Pupil Premium students should benefit from the same opportunities as higher income families. We are committed to ensuring that the effective use of the Pupil Premium funding helps disadvantaged students make rapid and sustained progress, as well as raising their life aspirations, including enabling more pupils from disadvantaged backgrounds to get to the best possible post-16 opportunities. We do this through our careers programme which prioritises appointments with our Careers Advisor and ensures that DP students are taken to open days and careers events.

2020 – 2021 Planned Expenditure

	Aims	Cost	Overview
LT Lead on Pupil Premium	1, 2, 3, 4, 5, 6	£15000	LM of Progress Manager and leader of the Pupil Premium Strategy.
Progress Manager	1, 2, 3, 4, 5, 6	£25000	Line Manager of Progress Mentor for transition, Years 7 & 8. Specific focus on Years 9 – 13.
Progress Mentor	1, 2, 3, 4, 5, 6	£5000	Specific focus on Year 6 – 7 transition, Years 7 & 8.
Pastoral and Attendance Support Officer	2	£25000	Supports the mental wellbeing of students and is to maintain DP attendance in line with non DP.
Maths Specialist	1	£17000	Works closely with the Maths department - 1:1 tuition, small group work and some in class support.
Accelerated Reader	1	£4000	Aims to foster independent reading. EEF study found that Year 7 pupils who were offered Accelerated Reader made three months' additional progress in reading compared to other similar students. Our school Librarian and the English Department closely monitor its impact.
Independent Careers Advice and Guidance	3, 6	£3000	Adviser to all students in Years 9 – 11. Individual action plans, ongoing support through applications.
Extra Teaching groups in Maths in Years 7, 8, and 9 and English in Year 7	1	£12000	To maintain small group sizes in Maths and English.
Support with trips / visits and extra-curricular	4, 5	£2000	To build relationships with parents and peers and to increase cultural capital.
Miscellaneous	1,2,4,5	£4000	To be used to support parents purchasing items such as pens, pencils, calculators, revision books, uniform, etc.
Total expenditure		£112000	
Total expected income		£102000	