Year 12 Information Evening



Kirkbie Kendal School

care • hard work • resilience • curiosity











Kirkbie Kendal School Inspection

Overall effectiveness	Previous inspection:	Not previously inspected as an academy	
Overall effectiveness	This inspection:	Good	2
Leadership and management		Good	2
Behaviour and safety of pupils		Outstanding	1
Quality of teaching		Good	2
Achievement of pupils		Good	2
Sixth form provision		Outstanding	1











Results - A Level results 2021



	2022	2021 Centre Assessed	2020 Centre Assessed	2019
A*/A	44% (36% national)	47% (44%)	46%	22% (25%)
A*/B	61% (62% national)	71% (70%)	75%	60% (51%)
A*/C	86% (82% national)	88% (88%)	87%	72% (76%)

- We are extremely proud of 2022's year
 13 cohort
- They secured their choice of universities
- Our recent results are excellent
- Our students have shown immense resilience, maturity and above all a positive attitude





Results

A*AA who heads to the University of Leeds to study Aeronautical and Aerospace Engineering.

AAA who is heading to the University of Leeds to study Biology.

A*A*A who is going to Durham University to study Ancient History.

Dist* Dist* Dist* who will study Primary Education at the University of Cumbria.

Dist* Dist Dist who will study Nursing at the University of Cumbria.



Results

A*AA who is heading to the University of Edinburgh to study Mathematics

AAB who is heading to the University of Sheffield to study Orthoptics.

ABB who is heading to Manchester Metropolitan University to study Product Design Engineering.

A*AA who is heading to the University of Leeds to study Natural Sciences.

A*A*A who will study Economics and Politics at the University of Glasgow.

A*A*A who goes to the University of Manchester to study International Disaster Management and Humanitarian Response.





Results - GCSE 2022

	2022	2019
5 standard passes inc En and Ma	81%	72%
5 good passes inc En and Ma	61%	47%

What's different at Sixth Form?

Sixth Form common room

Sixth Form project work room

More personalised feedback from teachers

Study periods

Independence and responsibility

Subjects students have chosen to study

Vision for post-18 plans: university, apprenticeships, work?









Registration or Tutor period

One to one meetings between students and tutor

To provide careers advice and guidance

To support with personal statements and CV boosting

To give academic support and guidance - revision, independent study, and help if they are struggling in their lessons





Enrichment

Students need to be enriched so they are well-rounded and highly employable young people

We provide a program of support for apprenticeships, jobs and university - depending on what students want to do next

Our enrichment curriculum

EPQ, volunteering, work-experience, Duke of Edinburgh, work shadowing.

Leadership opportunities within school











Leadership Opportunities

MOOCs

British Sign Language

Teach English as a Foreign Language (TEFL)

Peer mentoring

Well being Ambassadors

Senior Students



Leadership Qualifications (Sports, Maths, English, Science, Dance)

Trips, D of E, work experience and other activities

What does a successful A Level student do?

It is a marathon, not a sprint!

In Sixth Form, students have study periods. This is because they will get a lot of homework.

It is vital that students stay organised, stick to deadlines and speak to someone when needed

Homework is set with a clear deadline to help students manage their workload and learn good habits.

The total of homework and independent study is between 7- 10 hours per week

Use the project room, library and spare rooms

Suggestions include: Mindmaps, cornell notes, flash cards, exam questions - students always have plenty to do!



Attendance / Absence

Sixth formers are funded as full-time students. Good attendance leads to good results. We expect students to aim for 96% attendance.

If students are going on a planned absence, fill in a absence request form and a parent/carer signs it

Until you turn 18 you are a legal child and parents must provide authorisation of absence

You must sign out for fire regulation reasons

Study periods - Sign out after pm Reg.



The role of the parent

Two-way communication

Please tell us if you do have concerns about your child's progress

We are working toward the same goal - a well-rounded young person with high quality, suitable career path

Talk to your son/daughter about their work and about their plans for their future. Encourage them to do their research on the UCAS and careers websites

Bursary



The Government has set aside some money for schools, colleges, training providers and local authorities to allocate to young people who need financial support to stay on in further education or training. This is called the 16-19 Bursary Fund.

It is designed to help support those young people to continue in education or training post-16 and can be used to pay for things such as: clothing, books and other equipment for your course, transport and lunch on study/training days.

Eligibility Criteria:

Students who are in care, leaving care or receiving Income Support or Universal Credit

Disabled young people in receipt of both Employment and Support Allowance (ESA) and

Disability Living Allowance (or Personal Independence Payment).

Students who have been on probation

Students who are lone parents

Students who are asylum seekers or refugees

Students with physical or other disabilities, medical conditions and/or learning difficulties

Students who are in receipt of Free School Meals or who have parents on low income



To find out more, speak to Mrs Eastwood our Business Manager in her office opposite Mr Harris'.



Aspirations

Dream big and work hard and you will achieve. That could be:

Oxford or Cambridge

Medicine/Veterinary

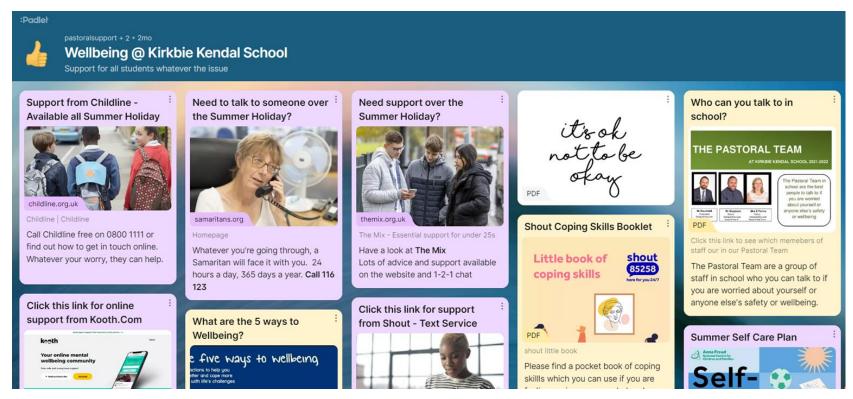
High level apprenticeships

Find your goal and go for it!



Padlet





KKS Website - Parents - Student Wellbeing - Wellbeing and Support - Padlet



Post-18 destinations

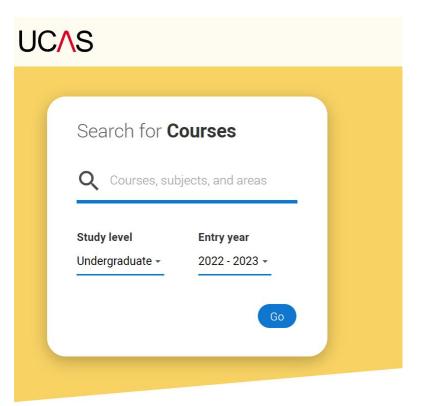


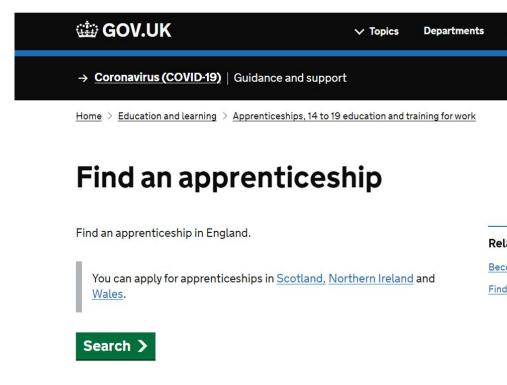


- In year 12 we introduce students to UCAS, apprenticeships and job searches
- Students have time to research over the next several months and we work closely with students on their post-18 destinations
- It's always worth starting research earlier rather than later start to look for open days
 - blink and you miss them!

Post-18 Apprenticeship / UCAS





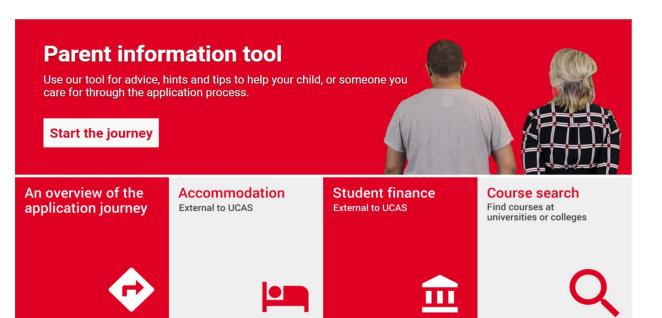


You can also:

sign in to your account



More information - Parents Information Tool



Sign up for our monthly parent newsletters



Support and resources



UCAS preparation morning for students 13th June

Open days – use the summer term

UCAS evening for parents - July

Send off your application:

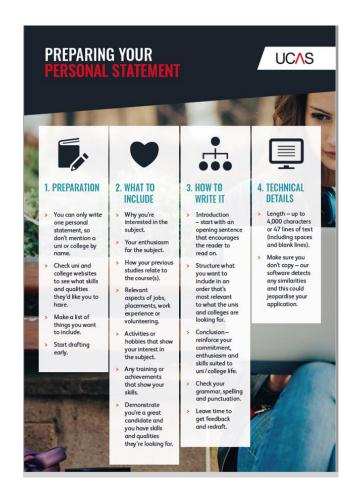
Early deadlines – Oxbridge - 15th October 2023

School - October Half term

https://www.ucasdigital.com/widgets/parents_tool/index.html#/home

Personal statements

- Writing a personal statement is a daunting experience but it is important to get started as soon as possible.
- What will go in it? Volunteering / work experience / online courses / extra reading / enrichment activities and leadership opportunities
- Start writing personal statements from July onwards so the first draft is ready for Sept



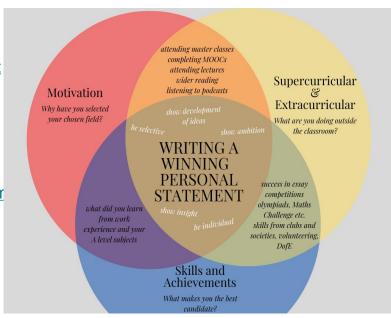


This video 'Personal Statement – Finding a Formula' is an excellent place to start



A selection of useful guides:

- University of Essex <u>'How to Write a Personal Statement'</u>
- UCAS Personal Statement Worksheets
- QS Top Universities <u>10 Tips for Writing a Personal Statement</u>
- LSE <u>Personal Statement Tips</u>
- University Warwick <u>Writing Your Personal Statement</u>
- University of Manchester <u>Writing an Effective Personal Stater</u>
- University of Bath <u>Writing a Personal Statement</u>
- University of Leeds <u>Writing Your Personal Statement</u>
- Durham University <u>How to Write Your Personal Statement</u>





End of year examinations

W/c 19th June

It is vital that students embed knowledge along the way

To do this, make effective use of study time



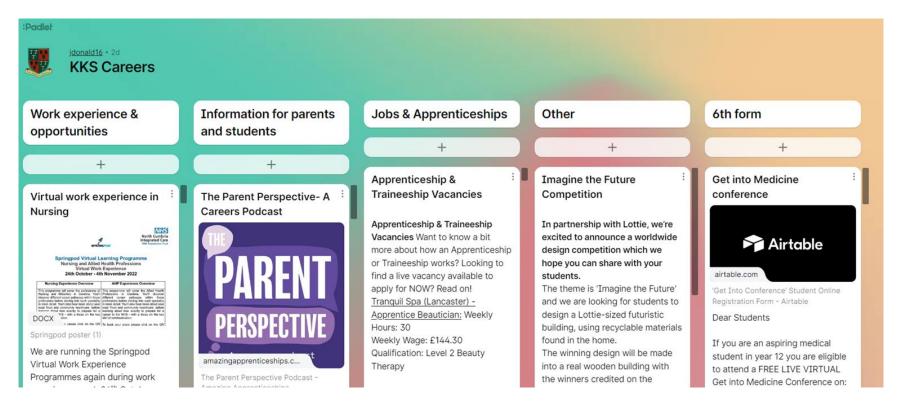
Work Experience



- Virtual Work Experience Programmes | Meet Springpod
- TT O TT
- Types of work experience | National Careers Service
- Work experience and internships | Prospects.ac.uk
- Work Experience at the BBC Careers
- Virtual work experience | Prospects.ac.uk
- <u>Full-Time Volunteering Volunteering Matters</u>
- Do IT | Connecting people to do good things
- vInspired Leaders in youth volunteer opportunities
- How to write a CV | Prospects.ac.uk
- CV sections | National Careers Service
- Top ten employability skills | STEM
- Employability Skills Toolkit PwC UK
- Employability Hub (pwc.co.uk)



Padlet



KKS Website - Our School - Curriculum - Careers - KKS Careers Padlet

Should I take a Gap Year?

According to <u>UCAS</u>, in the 2020 UCAS cycle, 24,065 students were holding an offer with a deferred start date demonstrating that the 'gap year' continues to be a popular choice.

The list of employability skills that companies seek is extensive and includes working under pressure, planning and organisation, team work, communication and interpersonal skills, analysing and problem solving, valuing diversity, individual differences and global awareness, using initiative, being a leader and self motivation and many of these skills can be acquired during a gap year.

Whatever you choose to do, make it matter!







FAQs

1. Can I use a study period to have a driving lesson?

YES - if it does not affect any time tabled lesson. You need to sign out with a reason and back in again once you return.

1. If I have no lessons p5 can I go home?

Once there has been a fire drill and you have parents permission - YES but you MUST attend pm reg first.

1. Paid employment -

YES but we recommend no more than 10-12 hours OUTSIDE of the school day.

1. Are there any school scholarships available?

If you qualify for the 16-19 bursary as laid out in the students induction booklet.



Finally

We support students along the whole journey

We are committed to getting students on the pathway of their choice

Parents/carers do play a huge part in this

Please don't hesitate to contact us to ask any questions that you may have

