



Kirkbie Kendal School

**GOVERNORS'
REPORT TO
PARENTS/CARERS**

**Autumn
2020**

GOVERNORS' ANNUAL REPORT TO PARENTS/CARERS
AUTUMN 2020

| | | |
|------|----|---|
| Page | 3 | Date, time and place of meeting and Agenda |
| Page | 4 | Chair of Governor's Report |
| Page | 5 | Headteacher's Report |
| Page | 9 | School Governors |
| Page | 10 | Staff List 19-20 |
| Page | 13 | Financial Statement & Property Committee Report |
| Page | 14 | Citizenship |
| Page | 16 | Creative & Performing Arts (CAPA) |
| Page | 17 | Physical Education & School Sport |
| Page | 20 | High Attainers |
| Page | 21 | Learning Support |
| Page | 23 | Staff Professional Development |
| Page | 24 | Immediate Destinations of Former Students |
| Page | 24 | Attendance Statistics |
| Page | 25 | Examination Statistics: GCSE Results |
| Page | 26 | Examination Statistics: A Level Summary |

DATE, TIME AND PLACE OF MEETING

The next Annual General Meeting with parents and carers will be held at the meeting of the Full Board of Governors on Thursday 10th December 2020 at 6.00pm via video link.

All parents/carers of students at the school are warmly invited to attend. This report by the Governors deals with the school year 2019/20.

The purpose of the meeting is to discuss this report and generally how Governors and the Headteacher fulfil their functions in relation to the school. It would be helpful and useful if advance notice could be given to the Headteacher of any questions or comments which would need prior investigation.

The Agenda at the meeting will be:

- 1 Welcome from the Chair of Governors
- 2 Introduction of Governors
- 3 Consideration of this Report
- 4 Consideration of any other matters concerning the Governors' and Headteacher's fulfilment of their functions.

CHAIR OF GOVERNORS' REPORT 2019-20

The year at Kirkbie Kendal School, as in the rest of the UK, has been one of unprecedented change and, like the rest of the UK, the students, parents and staff have had to live with a radical new normal.

The beginning of the 2019/20 academic year seems like a very long time ago, in a different world. A large increase in student numbers had to be absorbed and significant building works would take place throughout the year. They looked like the biggest challenges for us to contend with. By the new year it was obvious that the school would have more unusual and potentially dangerous issues to face as COVID-19 began to take centre stage.

There has been a lot to regret this year. No musical, no public prize giving, no Proms and sporting events cancelled. Our Upper Sixth Form and others in Years 11 and 12 leaving without the usual celebrations. There has been much to celebrate nevertheless. Amidst media reports of dire online learning experiences, our school recorded very high levels of participation. When students did return to school, attendance was and remains, high and I must congratulate the staff for their efforts in making sure that the best possible learning experience was given to their students, in difficult circumstances.

I was also very pleased to see the excellent A level and GCSE results. There has been a lot of cynicism in the media about some schools taking the opportunity to inflate the grades that their students were awarded. The dreaded Government Algorithm was supposed to moderate that, but it had many well publicised faults of its own, hence the reversion to Centre Assessed Grades. Kirkbie Kendal School has a long-established history of accurate grade predictions and I am certain that our results reflected the true abilities of our students.

Yet again, this year the school was oversubscribed, which is a fine reflection of the quality of teaching and our growing reputation for turning out well educated and well-rounded young adults.

This has been my last year as Chair of Governors and although I am leaving with some regret, I am delighted that my successor, Sally Parnaby, will be taking on the role, which I am sure she will enhance with her skills and commitment.

The school is popular, high achieving and well thought of in the community. The fabric of the building has been much improved and will be able to provide an excellent learning environment for years to come. My thanks to all who have made it so, staff, Governors, Trustees, parents and of course, most importantly, students.

Mike Duff
Chair of Governors

HEADTEACHER'S REPORT 2019-20

Despite the disruption caused in the summer term by the COVID pandemic, the school had a prolific year of success. Thank you to the team of committed Governors led by Mr Duff, the teachers and support staff who have enabled the school to provide a high quality of education. The progress the students have made this year, and all the wonderful opportunities available to them, has been outstanding.

As well as superb examination results, students in all years have consistently demonstrated their considerate and caring attitudes. They have, for example, worked on projects for Young Minds, Papyrus, and Children in Need. As well as volunteering in local Care Homes and in primary schools, students made a significant contribution to increasing school recycling and raising environmental awareness.

We completed phase one of the £1.4 million pound project refurbishment of the buildings and improvement of teaching rooms and I am pleased to report that we have secured the Government funding for phase two.

Although this report is for 2019-20 I would like to take the opportunity to celebrate the achievements of Chair of Governors, Mike Duff. Mike completed six years as a Governor and four years as our Chair of Governors. He has done an amazing job leading the Governors in determining the strategic direction of the school, holding our work to account and being supportive, all at the same time. He has supported school events, chaired meetings in a friendly and inclusive style, and been a great ambassador for KKS. Mike stepped down as Chair of Governors and from being a Governor on 5th November 2020. On behalf of the whole school, 'Thank you, Mike'. The new Chair of Governors is Mrs Sally Parnaby. Sally has been a Governor at KKS for two years and previously chaired the Curriculum sub-committee.

Examination Results

Results this year showed students making excellent progress.

Students did not sit their exams formally but no one should underestimate how hard Year 11 and 13 students have worked throughout their school careers to achieve their excellent exam results. The national debacle over the awarding of the grades must not be allowed to detract from our students' hard work that went into achieving the grades awarded with rigour by the school.

Year 13: achieved excellent GCE A level results, maintaining our outstanding grade over four years. Seventy five percent of all grades were awarded A*-B, 93% percent of all grades were awarded at A*-C.

Year 11: seventy five percent of students achieved a grade 4 or above in both Mathematics and English. Forty eight percent of students achieved a 5+ strong grade in both English and Mathematics, which would have placed us in the top 20% nationally on that measure for the fourth consecutive year. I am delighted that, for the sixth consecutive year, every student achieved five GCSE passes, extending the school record.

Staffing News

One colleague retired this year: Mr Gee was the school Business Manager for 16 years and he has left a legacy that will last for decades. John steered the school's finances through this time of real-term reductions in funding for schools. He has been responsible for the improvement to the school facilities and buildings for all the students and staff. He has lead and developed successful management teams in admin, ICT support, finance, site, and catering. We wish him a long and happy retirement.

We wish Mr Hurtley (Maths), Mr C Rogers (ICT technician), Mrs K Mullett (Head's PA), and Mrs J Winstanley (Dance) all the very best and thank them for their many contributions to the school.

We extend a very warm welcome to:

Mrs Amanda Eastwood – School Business Manager

Dr Sara Owen – Science Teacher

Mrs Bea Price – Headteacher's PA

Mr Matthew Towers – Senior ICT Technician

Mr Chris Wallis – Mathematics Teacher

We wish them every success in their careers at Kirkbie Kendal School.

Events and activities

Many year groups, subjects, teams and individuals had successes throughout the school. Please accept my apologies in advance that I cannot include them all, but I can give you a flavour of the experiences provided. Sadly, a significant number of trips and visits had to be cancelled due to the COVID-19 pandemic.

The Rotary Youth Speaks team won both the local and regional heats. As well as winning the team event KKS students won the individual prizes for Best Vote of Thanks - Jessica Hartley; Best Chairperson - Hannah Stoddard and Best Speaker - Nicole Berry.

In Maths, 100 students took part in the UK Maths challenges across the year. Students gained gold, silver or bronze certificates, with seven students qualifying for follow-on rounds, which are particularly challenging. A special mention goes to Isaac Burnett, who was invited to attend the 55th National Mathematics Summer School due to his exceptionally high score.

The Year 7 science club made potions, fireworks and slime. Girl's robotics club continued to grow learning to manoeuvre and program their robots. The Year 9 team have built a competition robot and are programming it to complete a variety of different obstacle courses. Year 11 students extracted DNA from kiwi fruit, and analysed the concentration of acid in a soft drink. Three teams of students worked towards Gold Crest Awards. Sam Duff, Harry Martin, George Pawlik and Jake Dalzell built a fully functioning loudspeaker from scratch. Morgan Wright researched and completed experiments looking at the best way to extract phosphates from sewage. Matt Paxton designed a paper-based fibrinogen assay to be used in developing countries.

Year 9 geographers enjoyed an interesting visit to Heysham power station and the Year 12 geographers managed to carry out fieldwork in Liverpool shortly ahead of the lock down being implemented.

The Duke of Edinburgh's Award was severely hampered by the virus and we hope that our 48 students will be able to complete the award this year.

In Technology Sam Duff completed his final year of the prestigious Arkwright Engineering Scholarship Award.

Year 11 GCSE Food Preparation & Nutrition students hosted the Christmas Catering Event at Kendal College; 30 students prepared and cooked a three-course meal or worked front of house for 70 paying guests. Special mention to Harrison Brooks who 'ran the pass' brilliantly.

Twelve students represented us in the South Lakes Rotary BAE Systems Technology Tournament. Each age group was challenged to build a flashing beacon to help steer a ship into harbour. Our Year 12 team won the Advanced Challenge; congratulations to Liam Lofthouse, Will Coxon, Matthew Holme and Finley Mason.

In the Starpack Graphic Design Competition, students designed and made seasonal confectionary or eco-friendly Easter packaging. Molly Brench won a Silver Award, Nancy Black won a Bronze Award, and both Paulina Luciw and Kelsey Freeston were Highly Commended.

Sporting Achievement

There were many team and individual successes over the year - again my apologies in advance that I cannot include them all. Unfortunately this year, some sporting seasons did not start due to COVID-19 whilst others were cut short with several tournaments and finals not taking place.

Cross Country: the Inter Girls team had another amazing season, reaching the nationals finals. Well done to Sarah Smith, Clara Samson, Fran Bousfield, Ruby Woodward, Elodie Malcolm and Tilly Nicholls. We also had numerous athletes representing the South Lakes District including Neve Blamire, Ashlyn McDaid, Clara Samson, Fran Bousfield, Ruby Woodward, Tilly Nicholls and Seth Howell. Representing the county individually were Sarah Smith, Elodie Malcolm, Louis Bigland, Alfie Addison and Oliver Willoughby.

Congratulations to Alfie Addison (Y7) and Sarah Smith (Y9) who also came 26th and 10th respectively in the English Schools Fell Running at Giggleswick.

We entered several girls' teams into the Cumbria County Cup and the English School Football Cup. In particular well done to U13 girls who reached the semi-finals of the County Cup, the U15 girls who reached the fourth round of the English Schools Cup. Individually Clara Samson is playing for Blackburn whilst also being invited to train at the England Academy. Carla Butcher Y8 has played for Blackpool and Ella Park Y11 has played for Morecambe. Congratulations to all the girls who have represented the county.

Many hockey fixtures took place throughout the season. Numerous girls have also represented the county, well done to Jess Fox, Raine Wickens, Zoe Dempsey, Emma Morris, Grace Airey and Evie Walling as well as Hannah Wright (Y11) who has represented the U21 Cumbria County team. The boys' teams entered the South Lakes tournaments with all teams performing well and the U16 team reaching the regionals finals.

Over the netball season, we have had a large number of pupils attend training sessions and matches to represent KKS. In particular, well done to the U13 girls who are South Lakes Champions, Katie Jackson Y9 who represented the county and to Kyla Caulfield, Katie Jackson and Jessie Martindale who all played in the Lancaster Ladies Netball League.

Swimming: Lucie Bulman, Sophie Gibson, Matthew Gibson, Adam Stansfield, Matthew Foster, Bella Wall-Budden and Megan Jones qualified for the North West Regional Finals.

Tennis: the Blaydes brothers continue to achieve well, including Billy Blaydes winning the ITF doubles final in Norway and Freddy taking the runner-up place in the singles event.

Creative and Performing Arts

Our Creative and Performing Arts department had another successful year, although they were obviously very disappointed not to be able to produce a summer production of *Grease* this year, but are looking forward to its performance in 2021.

Extra-curricular Music, Art, dance and drama clubs were popular and well attended.

Art: we were well represented at the County Show with a good display of art work. Our GCSE students visited Blackwell House, galleries in Liverpool and the new Windermere jetty. A level students visited the Abbot Hall Art Gallery to view a collection by Lucian Freud and attended a workshop with the internationally renowned mixed media artist, Ian Murphy. They took part in the CLIMART Conference and entered a national competition run by the Bank of England and our entry won the 'Most Creative Video' prize and collected £500 for our efforts.

Music continues to thrive. There was a new 'mini Halloween concert' in school and Sam Wilsdon, Lilli Wharram and H.A.C.K. from Year 11 performed at our carol service. Our annual festive concert showcased various groups and solo performers from students across all year groups. In collaboration with the Cumbria Music Service we hosted a 'Friday Live' concert performed by the Alkyona String Quartet. There were 200 Year 5 students from our partner primary schools and our Year 7 students enjoyed an interactive concert by the musicians. The 'Love vs Heartbreak' themed concert was a great success, organised by the Year 12 Music students, with 18 different performances from musicians across all year groups.

Dance and Drama continue to grow in popularity. Our GCSE Dance students choreographed and performed a piece of dance at 'The Brewery Dance Platform'.

Year 7 Drama Club focussed on the importance of teamwork, creating their own scenes and experimenting with short scripts. Year 8 Drama Club worked on spontaneous improvisation, working both individually and within groups.

The Future

Student engagement was very high during the period of remote learning, however, we are aware that students will have had very different experiences. Students will be at different points in their learning of the topics studied remotely and so we will be supporting students in their understanding of topics completed at home.

We will continue to:

- Develop schemes of work to support our broad and balanced curriculum
- Promote a 'can do' attitude in students, which will help enable our young people to be happy and to succeed in the future
- Develop 'everyday reviewing' as a method of embedding students' knowledge.

Mr P Hyman
Headteacher

THE SCHOOL GOVERNORS

Chair of Governors

Sally Parnaby

Member Appointed Governors

Bob Abram
Paul Braithwaite
Naomi Brown
Sally Parnaby

Co-opted Governors

Graham Duckworth
Sarah Tulley

Parent Governors

David Armstrong
Jaki Summerfield
Denise Thompson

Staff Governors

Helen Herbert
Andrew Williams

Headteacher

Phil Hyman

KKS STAFF 2019-2020

HOY =Head of Year; HOD = Head of Department; i/c = Teacher in Charge;
2i/c / 3i/c = 2nd / 3rd in dept team, ST = Safeguarding Team

| | | |
|-----------------------------|---|------------------------------------|
| Mr Phil Hyman | Headteacher, LT | |
| Mr Mark Harris | Deputy Head, LT | Geography |
| Mrs Carla Barker | Assistant Head, LT | RE, Citizenship, PSHE |
| Mr Mike Bousfield | Assistant Head, LT | English, DSL, ST |
| Mr John Gee | Business Manager, LT | |
| Ms Helen Ronan | Associate Assistant Headteacher (temporary), LT | Science |
| Mr Jonathan Shepherd | Associate Assistant Headteacher (temporary), LT HOY 10, i/c Health & Social Care | H&SC, Deputy DSL, ST |
| Miss Zoe Abbott | Acting HOD History | History, Life Skills |
| Mr David Armstrong | | Technology (temporary) |
| Mr Dean Barker | HOD PE | PE |
| Ms Louise Baron | 2i/c Technology (Acting HOD Technology) | Technology |
| Mrs Gemma Barton | | ICT |
| Mr Tony Bell | | English, Drama |
| Mrs Kyla Bennett | | Geography, DofE |
| Miss Nichola Biggs | HOD Life Skills | Life Skills |
| Mrs Amanda Booth | | Business |
| Mrs Jane Brain | 2i/c Maths | Maths |
| Mr Andrew Brayshaw | | PE (temporary) |
| Mr Andrew Brennand | | Life Skills/RE, Politics |
| Mr Mark Buckland | HOD Art | Art |
| Miss Rosie Butler | 2 i/c Learning Support | English |
| Mrs Anne Carlton | | English, Life Skills |
| Mr Paul Caulfield | HOY 8 | PE, ST |
| Mr David Causey | HOD Maths | Maths |
| Mrs Nicola Chetwood | HOD History | History (maternity leave) |
| Mr Nigel Clarke | | PGCE Co-ordinator |
| Mr Joshua Copeland | | History, Geography |
| Mrs Angela Cruickshank | | Science |
| Miss Eleanor Dent | | PE |
| Mrs Fiona Derbyshire | HOD Geography | Geography |
| Miss Jen Donald | HOD Music | Music/Drama |
| Miss Alice Green | | Drama & Dance |
| Mr Duncan Green | HOY 9 | PE |
| Mr Andrew Hebson | HOD Science | Science |
| Mrs Helen Herbert | | Geography |
| Mrs Helen Herd | | Technology |
| Mr Barney Hill | | Science |
| Mr Michael Hurtle | | Maths |
| Mr Neil Hutchinson | | English |
| Miss Julie King | HOD ICT/Computing | ICT, Computing |
| Ms Nicola Kuliszewski | | Psychology, Health and Social Care |
| Mr Mark Leadbeatter | HOD CAPA | Music |
| Mr Tim Lounds | | Maths |
| Mrs Jane Macfarlane | | Art, Technology |
| Mrs Gill McKechnie | | Languages (maternity leave) |
| Mrs Gemma McMullen | HOD Business Studies | |
| Mr Christian Martin | | ICT (maternity cover) |
| Mr Dan Martin | 3i/c Science | Science |
| Mrs Dawn McDonald | | Languages |
| Miss Amy Nicholls | 2i/c PE (Acting HoD) | PE |

| | | |
|--------------------------------|--------------------------|--|
| Ms Tammy Nicholls | 2i/c English | English |
| Mr Tim Nobes | HOD MFL | Languages |
| Mr Jonathan Noblett | | Maths |
| Mrs Natalie Oddie | Primary Liaison Manager | Technology |
| Mr Ian Patrick | 2i/c Science | Science |
| Miss Antonia Perdiguero Berzal | | Spanish (maternity cover) |
| Ms Ruth Pluckrose | | Languages |
| Miss Clare Proctor | | English |
| Mr Martin Rogers | i/c Media, 3i/c English | English/Media |
| Mrs Charlotte Rosa | 3 i/c Maths | Maths |
| Mrs Sally Seddon | | Life Skills, Sociology |
| Mr Tim Seddon | | Maths |
| Mrs Emma Stanton | HOY 7 | Science |
| Mr Andrew Sutherland | | History (maternity cover) |
| Mrs Kathryn Tilney | | ICT |
| Mrs Sarah Timms | HOY Sixth Form | Technology, Health and Social Care, Deputy DSL, ST |
| Mrs Kyrine Townley | Head of Learning Support | Learning Support |
| Miss Nancy Wade | | Science |
| Ms Jessica Walker | HOD English | English |
| Mrs Jan Winstanley | | Dance (temporary) |
| Mrs Amy Wrigley | HOY 11 | Science, ST |

| | |
|--------------------------|------------------------------|
| LEARNING MANAGERS | |
| Mrs Karen Bell | Senior Learning Manager |
| Mr Andrew Brayshaw | Learning Manager |
| Mr Andrew Williams | Learning Manager |
| Ms Ann-Marie Mellor | Learning Manager (temporary) |

| | |
|------------------------------------|----|
| LEARNING SUPPORT ASSISTANTS | |
| Mrs Maggie Brench | ST |
| Mrs Barbara Bonsall | |
| Mrs Lisa Johnson | |
| Mrs Karen Lowther | |
| Mrs Sandra Nicholl | |

| | |
|-------------------------|--|
| PROGRESS MENTORS | |
| Mrs Sonja Crawford | |
| Ms Julia Cross | |
| Miss Laura Dobson | |
| Miss Catherine Seville | |
| Mrs Donna Wilson | |

| | |
|----------------------------|------------------------------------|
| ADMIN TEAM | |
| Mrs Lisa Baines | Receptionist |
| Mrs Lesley Blamire | Office Manager/SIMS Manager |
| Mrs Sue Bonson | Reprographics Technician |
| Mrs Chris Hall | Reprographics Technician |
| Mrs Kay Mullett | Headteacher's PA |
| Mrs Hazel Pinder | School Administrator |
| Miss Kim Shephard-Stainton | School Administrator |
| Mrs Claire Stephens | Receptionist |
| Mrs Karen Williamson | Examinations Officer/Administrator |

| | |
|-------------------------------------|--------------------------|
| FINANCE & PERSONNEL TEAM | |
| Mrs Gill Eatherden | Finance Assistant |
| Mrs Heather Gee | Finance Manager |
| Mrs Miranda Knowles | Senior Finance Assistant |

| PASTORAL SUPPORT SERVICES | |
|----------------------------------|--|
| Mrs Fiona Aldren | Pastoral Support Manager, ST (maternity leave) |
| Mrs Maggie Brench | Pastoral Support Assistant, ST |
| Mrs Sally Gregg | Attendance Administrator, ST |
| Mr Jamie Smith | Pastoral & Attendance Support Officer |
| Mr Michael Wilson | Progress Manager |
| <i>Dr Jo Simm</i> | <i>Educational Psychologist (contractor)</i> |

| ICT NETWORK | |
|--------------------|---------------------------|
| Mr Connor Elliott | Apprentice ICT Technician |
| Mr David Finch | Network Manager |
| TBA | Senior ICT Technician |

| LIBRARIAN | |
|---------------------|--|
| Mrs Josie Bousfield | |

| SITE STAFF | |
|-------------------------|------------------------------|
| Mr Dave Clough | Site Manager |
| Mr Andrew Cowperthwaite | Assistant Site Manager |
| Mr David Hourihan | Assistant Site Manager (p/t) |

| LABORATORIES | |
|----------------------|------------------------------|
| Mr Steve Lucas-Jones | Science Technician |
| Mrs Sheila McCurdie | Senior Science Technician |
| Mrs Louise McGurk | Science Technician |
| Mrs Heather Miller | Principal Science Technician |

| WORKSHOPS | |
|---------------------|----------------------------|
| Mrs Julie Armstrong | Food /Textiles Technician |
| Miss Rose Atherton | CAPA/Technology Technician |

| CATERING STAFF | |
|-----------------------|------------------|
| Mrs Helen Baldwin | |
| Mrs Sharon Mason | |
| Mrs Rachael McClure | |
| Mrs Amanda Milburn | |
| Mrs Kath Mulliner | Catering Manager |
| Miss Annabel Wilson | |

| MUSICAL INSTRUMENTAL TEACHERS | |
|--------------------------------------|-----------------|
| Mr Mike Atherton | Guitar/Bass |
| Ms Beth Billington | Piano |
| Ms Claire Eccles | Voice |
| Miss Sylvie Heath | Voice/Flute |
| Mr Dave Higson | Brass |
| Ms Debby Howrie | Violin |
| Mr Phil Middleton | Drums |
| Mr John Powney | Drums |
| Mrs Catherine Scott | Woodwind |
| Mr Martyn Stringer | Keyboard |
| Ms Claire Windsor | Piano |
| Mr John Woodhouse | Flute/Saxophone |

FINANCIAL STATEMENT & PROPERTY COMMITTEE REPORT 2019-20

Due to the COVID-19 pandemic, the financial accounts have not yet been finalised. Full details will be available on the school website in due course.

Mrs A Eastwood
School Business Manager

CITIZENSHIP 2019-2020

Citizenship education develops the knowledge, skills and understanding that students need to be able to play a full part in society as active and responsible citizens. Students learn about politics, Parliament and voting, as well as human rights, justice, the law and the economy. They also learn the skills of active citizenship. Teaching is brought to life using real issues and events in local to global contexts. Throughout the schemes of work, we have sought to incorporate the British values of democracy, the rule of law, individual liberty and mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.

Life Skills lessons in Years 7–10 incorporate a variety of Citizenship based Schemes of Work:

| | | |
|---------|--|---|
| Year 7 | Rights and Responsibilities The Law | Universal Declaration of Human Rights UN Convention on the Rights of the Child Conflicting Rights Magistrates Court, Crown Court, Youth Court Roles within a court including the role of lay people |
| Year 8 | Politics | Functions of Parliament Role of MPs, ministers and Prime Minister Elections and Voting |
| Year 9 | Crime and Justice | Types of punishment Is the legal system fair? Comparative look at other countries |
| Year 10 | Citizenship Charity Diversity | International organisations eg, UN, EU Commonwealth International Law Work in groups on a fundraising activity Diversity within the UK Prejudice and stereotyping |

We feel confident that, through our schemes, we offer many opportunities for social, moral, spiritual and cultural development.

Prior to lockdown we had undertaken a wide and varied programme of citizenship activities.

Members of the Year 12 Politics class took part in a youth forum with Tim Farron, where they were able to discuss issues of concern to them with Mr Farron and other young people from the South Lakes. During lockdown we were also able to conduct a Zoom Q&A with Mr Farron and Year 11 and 12 Politics students; they asked lots of pertinent questions and impressed with their knowledge of both local and national issues.

Students took part in the Make Your Mark campaign, voting to decide those issues they felt were most important and should therefore be debated by the Youth Parliament. Kirkbie Kendal students wanted to see the following debated: helping the environment, votes at 16, tougher penalties for hate crimes and mental health provision. Elections for a space to represent Furness and South Lakes on the Youth Parliament took place last year and Rhiannon Kaye was elected Deputy Member, she put together a professional and relevant campaign and is currently working hard to improve the local area for young people.

Natasha Davenport in Year 12 took part in a citizen journalist scheme with the University of Cumbria. She accompanied former Archbishop of York and Chancellor of the University of Cumbria John Sentamu on his tour of Cumbria and documented the key events.

During Parliament Week we held a voter clinic where students could use the *I Side With* website to find out which political party they were most closely aligned with. We did, of course, hold a mock election in December to coincide with the general election. Students campaigned either for an established party or created their own party; they held hustings and produced campaign materials. Turnout was 83% and resulted in a clear win for the Green Party.

In February we took a group of Year 7s to Manchester Police Museum so they could take part in a mock trial and find out more about the criminal justice system. They also discovered how policing has changed over the years and what it was like in the cells! Politics Club continued to be popular and gave students the opportunity to discuss political and philosophical issues. Politics Club hosted the Chair of Cumbria County Council, Councillor Bowditch, in October and students were able to ask her questions about the role of local government. Once more we participated in the Boxes of Hope Christmas Shoebox Campaign and held the Diversity Fair, hosted by Year 10 students. All Year 7 students visited the Fair and discovered more about diversity within the UK in terms of disability, ethnicity, religion and foods. This was a great opportunity for both year groups to learn from each other and about different ways of life.

Unfortunately some of our planned activities did have to be cancelled; our regular trip to Parliament being one of these, but we hope to continue to provide as many Citizenship opportunities as possible in the next school year.

Ms N Biggs
Head of Life Skills

CREATIVE AND PERFORMING ARTS (CAPA) 2019-20

The new academic year started with the annual Prize Giving and included performances by Sam Wilson on Piano, Hannah McKee on voice and H.A.C.K. performing one of their own compositions.

The department had a 'mini Halloween concert' on 30th October which gave students the opportunity to perform in a more informal and relaxed environment. The department feels that this worked well and we will look at introducing more of the same into the concert calendar.

The build up to Christmas was a busy time for the department and we had performances at Kendal Care Home (3rd December) and Silver Howe Care Home (17th December). The Year 13 music students performed during the Christmas lunches (13th December), Sam Wilson, Lilli Wharram and H.A.C.K. performed in the whole school Carol Service (16th December) and our annual Festive Concert took place on 18th December.

The department invited 30 Year 8 Gifted and Talented music students to take part in a weekly Djembe drumming club and 30 Year 9 Gifted and Talented students to take part in a weekly Samba drumming club. Other extra-curricular clubs taking place included choir, string group, Funky Futures, keyboard club, orchestra and various rock band clubs.

The Christmas term ended with a choir performing Christmas songs at Kendal Care Home and Silver Howe Care home. The Year 13 music students performed Christmas songs during the school Christmas lunches and Sam Wilsdon and Lilli Wharram performed at the whole school carol service. The term finished with the Festive Concert and showcased various group and solo performers from students from all year groups. The Year 11 girl group H.A.C.K performed two songs in the end of term assembly on the last day of term.

Grease rehearsals started in the new year and we had the biggest cast rehearsals to date. We had over 100 students individually audition for main parts and around 150 in the chorus. Rehearsals took place regularly at lunch times and after school.

The Music department worked in collaboration with Cumbria Music Service to host a 'Friday Live' concert performed by the Alkyona String Quartet. On the day, around 200 Year five students from feeder primary schools and our Year 7 students watched an interactive concert in the hall by the musicians and learnt about the different stringed instruments and the elements of music.

On 13th February, the school hosted a 'Love vs Heartbreak' themed concert, organised as part of their coursework by the Year 12 music students. It was a well attended event and had 18 different performances from musicians across all year groups. Feedback of the event was very positive.

On 16th March, the department organised for a singing workshop run by the Cambridge College Choir to take place for thirty of our Gifted and Talented singers to develop their singing techniques. Unfortunately due to COVID-19 this was postponed and we look forward to inviting them back at a future date.

Other events including the CAPA evening, summer concert and Year 10 Liverpool music trip were also cancelled.

The school musical has also been postponed due to COVID-19 and we look forward to putting on *Grease* when it is safe to do so.

Mr Mark Leadbeatter
Head of Creative and Performing Arts

PHYSICAL EDUCATION AND SCHOOL SPORT 2019-20

Talented Performers (Dean Barker)

The department, with support from colleagues, continues to support our talented performers by entering District, County and National competitions. Where appropriate, we offer advice and guidance, arrange trips and visits and organise for coaching courses to be delivered in school for our staff and students to 'upskill' them. All students continue to have access to Kendal Elite Sports Academy, where they can undertake their sports conditioning with professional support and guidance. This is well attended and also attracts students from other schools. PE and other staff continue to support our students by offering a wide range of clubs, inter-school fixtures and inter-form fixtures. This year, we have continued with inter-form competitions for both the boys and girls in sports such as cross country, rugby, football, hockey, netball and handball. These competitions have been well received by the students, many of whom have got involved in order to compete for their form.

Rugby Union (Duncan Green, Dean Barker, Andy Brayshaw)

Rugby Union remains highly popular at KKS. We run school teams in Years 7, 8, 9 and 10, as well as a 1st XV that includes students from Years 11, 12 and 13. Both Year 7 and Year 8 were able to field two teams. Staff and students show tremendous commitment to these teams, with training sessions taking place in extra-curricular time. 'Interform' was also a great success with 'half of years' competing against one another. We have several players in Years 9 and 10 who are in the ERDPP (England Rugby Developing Player Programme). It was also a great pleasure to see former Head Boy Mark Wilson play in the Rugby World Cup final!

Football (Paul Caulfield, Mark Harris, Mike Wilson)

The school runs teams in Years 7-11 and also a 1st XI team and this year we entered several female teams into the county and English Schools Cup. The Year 7 boys' team became South Lakes Runners Up and qualified for the 9-a-side County Cup Finals. The Year 10 boys also had a great season and reached the County Cup Finals after beating some strong teams along the way. The girls have been involved in local tournaments and cups. This year, for the first time U13, U14 and U15 girls' football teams were entered into various cups. The U13 girls reached the semi-finals of the County Cup whilst the U15 team managed to progress to the 4th round of the English Schools Cup.

Unfortunately as the season ended early due to COVID-19 restrictions, for both the boys and girls teams finals and tournaments could not be completed.

Tennis

Another busy year was planned but did not happen due to the COVID-19 lockdown.

Hockey

Girls (Amy Nicholls, Eleanor Dent)

Teams for both girls and boys in Years 7-10 were run and entered into tournaments. We had a large number of Key Stage 3 students attending practices. We encouraged the girls to join the local clubs including Ambleside and Kendal, and the coaches of these spoke very highly of their commitment and ability. We had a number of girls in a variety of age groups who attended the Junior Development Centres. These players included Raine Wickens, Jess Fox, Zoe Dempsey, Emma Morris, Grace Airey and Evie Walling as well as Hannah Wright, who represented the U21 Cumbria County Team. The U16 boys' team also reached regional finals. Again due to COVID-19, numerous annual tournaments could not go ahead.

Netball (Amy Nicholls and Eleanor Dent)

Netball teams and practices are run for all age groups and entered into tournaments. We had a large number of pupils committed to attending practice on a weekly basis as well as representing KKS in numerous friendlies. Unfortunately due to COVID-19, several tournaments could not be held for various age groups. However, our U13 girls' team did manage to play and came away as the South Lakes Champions. We also had Katie Jackson (Y9) representing the county. All girls are encouraged to join local clubs including Kendal and Kirkby Lonsdale with a number of them playing in the Ladies League held in Lancaster.

Cricket (Duncan Green)

Another busy year was planned but did not happen due to the COVID-19 lockdown.

Athletics

Another busy year was planned but did not happen due to the COVID-19 lockdown.

Cross Country

As with athletics, the school has a good reputation in cross country running. Our students are entered into local, county, regional and national events. The inter girls team continued with their yearly success, reaching national finals after getting through the Cumbria and North West rounds. Sarah Smith, Clara Samson, Fran Bousfield, Ruby Woodward, Elodie Malcolm and Tilly Nicholls (all of whom were in Y9 at the time) came a very respectable 23rd in England. As well as this, our Junior boys gained 4th place and our inter boys 8th place at the regional finals. Numerous athletes from KKS represented the South Lakes area individually including Neve Blamire, Ashlyn McDaid, Clara Samson, Fran Bousfield, Ruby Woodward, Tilly Nicholls and Seth Howell as well as Sarah Smith, Eloide Malcolm, Louis Bigland, Alfie Addison and Oliver Willoughby all representing the county. A few individuals also entered the English Schools Fell Running Championships; Sarah Smith finished 10th and Alfie Addison finished 26th in England. A brilliant result.

Badminton and Table Tennis (Dan Martin)

Badminton Club ran for the entire year. More girls joined the club. The pendulum has swung in favour of badminton with few pupils asking to play table tennis.

Primary Liaison (Eleanor Dent and Amy Nicholls)

We maintained our links and ongoing support with local Primary schools in PE and sport. We offered in-school help in lessons and advice and guidance about PE and sport. We also continued to host various sports events including sports-hall athletics, tag rugby and netball. Primary netball taster sessions were organised, helped by our Sports students. Over 300 Primary school students attended overall.

PGCE PE (Nigel Clarke)

14 in the cohort - 13 achieved QTS, with one deciding not to pursue QTS.
All 14 achieved 60 credits at Masters level.

There was no 'grading' used last year due to the early termination of final placement due to COVID-19 and school closures. All 13 of the cohort were judged to be 'on a trajectory towards achieving QTS' at their mid-placement assessment point, just before lockdown/school closures, and the DfE awarded QTS.

Academic PE

This year we continued to deliver PE courses at GCSE and A level, whereby we continue to work hard to ensure the students are given the best experience that we can offer. Miss Nicholls' GCSE PE results were once again, for the second year running, amongst the top in the country: a fantastic achievement! Other results continue to be strong.

Mr D Barker
Head of Physical Education

Miss A Nicholls
Acting Head of Physical Education

HIGH ATTAINERS 2019-20

Challenging our highest attaining students is the job of every subject teacher in every classroom and this is the focus of much of our work, in particular, planning the curriculum changes, as we redesign our curriculum and assessments.

Many departments find competitions which challenge our highest attaining students. For example, this year, winning competitions have included the Starpack Design Competition for Year 10 and Year 11 Design students, Youth Speaks public speaking, the Bank of England film making competition and the Rotary Technology competitions.

The Maths Department continues to enter large numbers of students for the Intermediate Maths Challenge with many achieving the Bronze, Silver and Gold Certificates covering age ranges from Year 7 right through to Year 13.

Enrichment activities have included work by the Science department with a Science Challenge Week where students designed their own lava lamps, Year 13 Chemists travelling down to the University of Lancaster for some infra-red spectroscopy, the Lifeskills trip to Manchester Crown Court and Geography field trips in various year groups.

The Extended Project Qualification continues to produce some excellent results from some diverse research areas. All students visit Lancaster University library to source material for their research on a range of topics. These included, 'To what extent does accent discrimination exist in the UK?', 'Does Love Exist?' and 'Should Organ Donation be Compulsory?'

Mr M Harris

Deputy Headteacher (Curriculum)

LEARNING SUPPORT 2019-2020

Kirkbie Kendal School seeks at all times to maximise the potential of all students, whatever their needs and abilities, so that all benefit from effective learning opportunities within the School and the wider community.

We are an inclusive school that endeavours to provide opportunities to enable all students to achieve their potential personally, socially, emotionally and academically in all areas of the curriculum.

Identification of Additional Need

Students are initially identified as having an additional need through Year 5 and 6 transitional visits to primary schools. Identification may also occur via tracking of data throughout the school year, teacher, student and parent referrals and concerns.

Most students who are identified as having additional needs can have their needs met through 'quality first' teaching in the classroom by the class teacher. This includes differentiation, seating arrangements, accessible resources, etc. The SENCo ensures information about a student's needs and strategies to help learning is circulated to the student's teachers.

We have two formal categories of SEND at Kirkbie Kendal School, SEND Support, and Educational Health Care Plans (EHCP):

SEND Support – these students may also be supported long term by a Teaching Assistant, Educational Psychologist, Special Advisory Teacher or other professional. These students are likely to have a Student Support Plan as their needs are defined as being additional or different from that generally made to others of the same age in Kirkbie Kendal School.

Educational Health Care Plans (EHCP) apply to those students who have a long term additional need and receive specialised advice and support. These students will have a Student Support Plan and their progress will be monitored through the usual School procedures and Annual Reviews.

SEND resources were directed towards supporting students with EHCPs in class and offering interventions to students throughout the School identified as needing extra support by subject Heads of Department and Heads of Year.

The following interventions have been delivered:

- Year 7, 8 and 9 Indirect Dyslexia Learning (IDL): students were identified from primary school information and the KKS English Department. The sessions took place over two registrations a week and involved the use of IDL software. Lessons comprised spellings, prose and comprehension, with a common story running through. This resource was also accessible by the enrolled student at home.
- Target 7: for students in Year 7 who may have difficulty in social situations, a one-hour session was delivered during the week between October and December to help support the transition to secondary.
- Reading 1:1: delivered by an experienced Teaching Assistant, aimed at students in Year 7 and 8 with reading difficulties, generally with reading ages less than 8 years old. Students usually received one-hour input during the week.
- Reading Group Year 8: an intervention aimed at students who benefit from extra reading input, replacing MFL. The lessons develop skills in word recognition, spelling presentation and comprehension.

- Learning Through Experience including The John Muir Award: an intervention for students in Year 9, to benefit from a more practical approach to learning, developing life skills, social skills and literacy skills. This intervention incorporated The Young Fire Fighters' Award.
- Study Skills Classes: these were extra lessons supervised by Teaching Assistants for those students in Year 10 and 11 to benefit from extra supported study time, focusing on Geography, Maths and English
- Laptops: students had access to a bank of laptops to support those with handwriting difficulties. Laptops could be used in external exams if they were a student's 'normal way of working.' ClaroRead software was made available to those students with specific difficulties in reading and writing and was used in GCSE English Exams.

The Department and Teaching Assistants spent a considerable amount of time supporting students in public exams, providing readers and scribes.

The Head of Learning Support continued to assess students for JCQ Exam Access arrangements for GCSE exams.

Primary transition took place throughout the School year. This included attendance at Year 5 and 6 annual review meetings. Students with EHCPs were invited to visit the School during the School day, individually or as part of a group. The final transition activity of a morning in School for identified groups of students, where team building activities and activities designed to reduce anxieties about the move to the School, was cancelled due to the COVID-19 pandemic.

The department continued to work closely with a range of professional agencies including Inspira, Educational Psychologists, Specialist Advisory Teachers and other SENCOs from within the South Lakes Federation.

All our students with EHCPs had appropriate destinations, including Kendal College and Lancaster and Morecambe College.

Mrs K Townley
Head of Learning Support

STAFF PROFESSIONAL DEVELOPMENT REPORT 2019-20

Appraisal and Performance Management

All teachers were set objectives linked to the whole school priorities as well as to the teaching standards. The first lesson observations were completed and curriculum evaluations underway. In March 2020 Performance Management was put on hold until September 2020 when the process will be restarted.

Internal Inset included:

- Safeguarding briefings - September and December
- Behaviour management – September
- Revisions skills led by departments - January
- Memory and retention; challenging the most able and support for the least able sessions - cancelled due to COVID-19.

CPD – COVID-19 Response

Our professional development plan had to change in response to the pandemic. Not only did we provide briefings about protocols and safe working practices for all staff once the school reopened, we also responded by encouraging online courses. These online courses meant that courses that staff would not usually be able to attend due to their location, suddenly became available online, such as leadership courses, behaviour management, online platform courses, and training to support students with SEN. This move online resulted in our colleagues undertaking 46 courses, all of which had very positive feedback. We also provided training on using Zoom, Google Meet and Google Classroom, as we were expecting to use these to teach remotely.

External CPD courses

Some of our colleagues attended external courses mainly focussing on examiners' feedback on the 2019 exam series. Twelve courses in total were attended but by the end of January, most face to face courses had been cancelled by providers.

NQTs and PGCE Students (PE PGCE cohort covered in PE section)

Eleanor Dent successfully passed her NQT induction in the autumn term with very positive feedback from her subject mentor. Alice Green also completed her NQT induction with us in the summer term and has already made an exceptional contribution to the school with her leadership of Drama. Christian Martin completed the first two terms of his NQT induction with us and is now completing his induction at his new post at a school in Lancashire.

We had 8 trainee teachers with us on placement during the year; four for the autumn term, three for the spring/summer terms and one on an extended first placement throughout the autumn and spring terms. The trainees came from the University of Cumbria, our PGCE course and Ripley SCITT. All of them successfully completed their courses and the ones who were placed with us for the spring and summer terms all found employment for 2020-2021.

South Lakes Federation (SLF)

We continue to work closely with our Federation schools. All Heads of Department (HoDs) meet other HODs each term to discuss best practice. Unfortunately, COVID-19 meant that the second meetings with the vast majority of departments did not take place but they will be re-launched for 2020-21.

Mrs Carla Barker
Assistant Headteacher

IMMEDIATE DESTINATIONS OF FORMER STUDENTS 2018-19

There were 124 students in the Sixth Form at the start of the school year. Details of progression are:

54 students in Year 13 at the start of the School year progress as follows:

| | |
|---------------------------------|-----|
| Higher Education/Deferred Entry | 77% |
| Employment and training | 17% |
| Further Education | 6% |

There were 145 students in Year 11 at the start of the School year.

Details of progression are:

| | |
|---|-----|
| Sixth Form | 43% |
| College | 56% |
| Apprenticeship, employment and training | 1% |

ATTENDANCE STATISTICS 2019-20

The school week contains lesson time (excluding Registration, Assemblies, Form time, Breaks) of 25 hours.

Percentage of half days (2019-20) missed through:

| | |
|----------------------|------|
| Authorised absence | 5.7% |
| Unauthorised absence | 0.7% |

The school Attendance Policy is available on the website and outlines how the school achieves maximum possible attendance through appropriate actions, such as first day contact when an unexpected absence occurs.

EXAMINATION STATISTICS

GCSE RESULTS 2020

| Subject | Entries | 4+ (A*- C) (%) | 7+ (A*A) (%) | National 4+ (%) | National 7+ (%) |
|-------------------------------|---------|----------------|--------------|-----------------|-----------------|
| Art & Design | 43 | 86 | 23 | 86 | 30 |
| Biology | 31 | 100 | 74 | 95 | 53 |
| Business Studies | 46 | 74 | 24 | 80 | 28 |
| Chemistry | 31 | 100 | 77 | 96 | 53 |
| Computing | 20 | 90 | 25 | 80 | 34 |
| Dance | 5 | 100 | 40 | - | - |
| Design & Technology | 65 | 80 | 18 | 79 | 28 |
| English Language | 145 | 77 | 20 | 71 | 19 |
| English Literature | 145 | 81 | 23 | 80 | 24 |
| Food | 31 | 81 | 13 | 79 | 25 |
| Geography | 108 | 78 | 26 | 76 | 30 |
| German | 13 | 77 | 23 | - | - |
| Health & Social Care | 26 | 89 | 31 | - | - |
| History | 34 | 77 | 41 | 75 | 29 |
| iMedia | 43 | 81 | 9 | - | - |
| Mathematics | 145 | 79 | 25 | 67 | 19 |
| Music | 16 | 94 | 25 | - | - |
| Sport (National Diploma) | 15 | 47 | 0 | - | - |
| PE | 18 | 100 | 67 | 86 | 33 |
| Physics | 31 | 100 | 77 | 96 | 53 |
| Religious Studies - Full GCSE | 25 | 92 | 40 | 81 | 35 |
| Science Combined Award | 113 | 77 | 7 | 65 | 11 |
| Spanish | 30 | 67 | 27 | 82 | 33 |

Summary of GCSE Results

Number of students aged 15 on roll = 145

| Students (percentage) | 4+ in English and Maths | 5+ in English and Maths | Achieving 5+ A* - G |
|-----------------------|-------------------------|-------------------------|---------------------|
| Boys | 74 | 51 | 100 |
| Girls | 75 | 46 | 100 |
| All Students | 75 | 48 | 100 |

SUMMER 2020 GCE A LEVEL SUMMARY

The number of students was 54

Percentage of grades at A* - E = 100%

Percentage of grades at A* - B = 76%

Percentage of grades at A* - C = 93%

| Subject | Entries | A*/A | B | C | D | E |
|--------------------|---------|------|---|---|---|---|
| Art | 5 | 1 | 2 | 1 | 1 | |
| Biology | 12 | 6 | 1 | 3 | 1 | 1 |
| Business Studies | 11 | 5 | 3 | 3 | | |
| Chemistry | 11 | 7 | 1 | 2 | 1 | |
| Computing | 1 | 1 | | | | |
| English Language | 4 | 1 | 3 | | | |
| English Literature | 14 | 6 | 3 | 3 | 2 | |
| Geography | 14 | 5 | 5 | 4 | | |
| History | 4 | 3 | | 1 | | |
| Mathematics | 15 | 8 | 4 | 2 | | 1 |
| Physics | 4 | 3 | 1 | | | |
| Psychology | 8 | 4 | 4 | | | |
| Product Design | 4 | 3 | 1 | | | |
| Sociology | 13 | 3 | 4 | 4 | 2 | |

SUMMER 2020 DIPLOMA SUMMARY

| Subject | Entries | D*/D | M | P |
|----------------------|---------|------|---|---|
| Applied Science | 5 | 1 | 3 | 1 |
| Sport | 8 | 8 | | |
| Health & Social Care | 6 | 6 | | |
| Music | 4 | 4 | | |