

SPANISH

"One language sets you in a corridor for life. Two languages open every door along the way."

Frank Smith

Year 10

Many of the topics repeat and build on basic vocabulary and structures from KS3 to extend and develop knowledge and proficiency. Students need to begin to use the language creatively to express their own thoughts and ideas, as well as understand those of others. In doing so they will also be learning about the society and culture of the countries where Spanish is an official language. This will not only improve their Spanish, but also give them the skills to be able to go on to learn a different language in future.

	Autumn Term 1	Autumn Term 2	Spring Half Term 3	Spring Half Term 4	Summer Term 5	Summer Term 6
Curriculum Knowledge	<ul style="list-style-type: none"> ● socialising and family ● describing people ● making arrangements ● describing relationships 	<ul style="list-style-type: none"> ● mobile phone use - favourite apps ● reading for pleasure - digital v. traditional format ● free-time activities ● pocket money ● sports ● music ● tv + film ● trends 		<ul style="list-style-type: none"> ● entertainment ● role-models ● weather ● holiday preferences ● past holidays ● holiday activities (past) ● location + accommodation ● an account of a past holiday ● booking accommodation ● dealing with problems 	<ul style="list-style-type: none"> ● places in a town/city ● directions ● features of a region ● making plans ● pros + cons of the city ● a visit (past) ● shops + souvenirs ● clothes + presents ● mealtimes + daily routine ● healthy eating ● healthy lifestyles ● illnesses + injuries 	
Subject Skills	<ul style="list-style-type: none"> ● present tense verbs ● adjectival agreement ● ser / estar ● describing a photo 	<ul style="list-style-type: none"> ● para + infinitive ● range of connectives ● extended writing ● suelo + infinitive ● stem-changing verbs ● imperfect tense ● preterite tense ● perfect tense 		<ul style="list-style-type: none"> ● conditional phrases - If ... ● present tense irregular verbs ● referring to other people - opinions ● preterite ● imperfect ● opinions in past tense ● using three tenses 	<ul style="list-style-type: none"> ● imperative ● se puede(n) ● simple future tense ● tan/ tanto ● using different tenses together ● preferences ● demonstrative adjectives 	

				● reflexive verbs
How can you help your child engage with the content?	<p>Download a language app and use it regularly – for example DuoLingo</p> <p>Find a social media page on an interest in Spanish or follow a Spanish YouTuber</p> <p>Use these free (subtitled) 5 – 6 minutes videos on a variety of topics and language points to reinforce and build knowledge: https://videoele.com/en/index-en.html</p>			
Curriculum Opportunities	KS4 Drop in on Thursdays			
Career Links	Translator / Interpreter, Teacher, Blogger, Content Creator, Customer Services, Buyer, Sales representative, Tour guide, Travel agent, Flight steward, Researcher, Journalist, Broadcaster, Diplomatic Service, English as a foreign language, International aid worker, Chef, Military			
Tier 3 Vocabulary	The KS4 tier 3 vocabulary includes and builds on that from KS3. It extends across the two years. Please see below for KS4 word list.			

Year 11

Many of the topics repeat and build on basic vocabulary and structures from KS3 to extend and develop knowledge and proficiency. Students need to begin to use the language creatively to express their own thoughts and ideas, as well as understand those of others. In doing so they will also be learning about the society and culture of the countries where Spanish is an official language. This will not only improve their Spanish, but also give them the skills to be able to go on to learn a different language in future.

	Autumn Term 1	Autumn Term 2	Spring Half Term 3	Spring Half Term 4	Summer Term 5	Summer Term 6
Curriculum content	<ul style="list-style-type: none"> ● school subjects ● uniform ● school day ● describing school ● rules + problems ● school exchange ● extra-curricular activities ● achievements 	<ul style="list-style-type: none"> ● jobs and job preferences ● earning money (pocket money / part-time jobs) ● work experience ● summer jobs + job applications ● future plans ● gap year wishes 	<ul style="list-style-type: none"> ● a special day ● types of houses ● environment ● global issues ● local solutions ● why learn languages ● music festivals ● international sporting events 			

	<ul style="list-style-type: none"> festivals - Dia de los muertos 					
Key Skills	<ul style="list-style-type: none"> comparisons adjectives questions negative sentences phrases + infinitive near future tense three tenses together we/theyforms of verbs 	<ul style="list-style-type: none"> verb + infinitive preterite + imperfect perfect tense variety of ways to express future plans conditional clauses - if ... conditional tense 	<ul style="list-style-type: none"> reflexive verbs in preterite superlative se debería + infinitive present / present continuous saber / conocer expressions + infinitive the pluperfect tense 			
How can you engage with your child?	<p>Remind them to use their language app – for example Duolingo</p> <p>Find a social media page on an interest in Spanish or follow a Spanish YouTuber / Gaming on a Spanish server (?)</p> <p>Use these free (subtitled) 4 – 6 minutes videos on a variety of topics and language points to reinforce and build knowledge: https://videoele.com/en/index-en.html</p>					
Curriculum Opportunities	KS4 Drop in on Thursdays / KS4 Language Immersion to Mas Pages (Spain)					
Career Links	Translator / Interpreter, Teacher, Blogger, Content Creator, Customer Services, Buyer, Sales representative, Tour guide, Travel agent, Flight steward, Researcher, Journalist, Broadcaster, Diplomatic Service, English as a foreign language, International aid worker, Chef, Military					
Tier 3 Vocabulary	<p>All of the KS3 tier 3 vocabulary, plus:</p> <p>Opinions: me mola / me flipa – I’m crazy about, me interesa ... - ... interests me, me fascina ... - ... fascinates me, me apasiona ... - ... I’m passionate about, me aburre ... - ... bores me, me molesta ... - ... bothers me, me importa ... - ... is important to me, me preocupa ... - ... worries me, lo mejor/peor – the best/worst thing, lo bueno/malo – the good/bad thing, por un lado ... por otro lado ..., lo que más/menos me gusta/ó – the thing I like/d most/least, ... dice que - ... says that, opino que – I’m of the opinion that, pienso que – I think that, para mí – for me, lo (+adjective) – the ... thing, a mi modo de ver – as I see it, desde mi punto de vista – from my point of view, no aguanto / no suporto – I can’t stand, (no) vale la pena – it’s (not) worth it, quizás / tal vez – perhaps / maybe, a mi juicio – in my judgement/opinion, a mi parecer – it seems to me</p> <p>Comparative: tan ... como..., mejor/peor que ... - better/worse than</p>					

Superlative: el/la más/menos/mejor/peor – the most/least/best/worst, adjective +ísimo/a(s) – very very ...

Prepositions: a – to / a, de – of / from, en – in / on / by, con - with, sin - without, para - for, según – according to, por – for / by means of, desde - since, contra - against, entre – between / during, sobre – about

Adverbs: bien – well, mal – bad(ly), como – as / like, aquí – here, allí – there, por lo menos – at least, solo/solo/solamente – only, por desgracia – unfortunately, (des)afortunadamente – (un)fortunately, generalmente / por lo general – generally, sobre todo – above all / especially, especialmente – especially, recientemente – recently, abiertamente – openly, más que nada – more than anything, prácticamente – practically desde entonces – since then / from then on, por fin – at last

Adjectives: bueno/a(s) – good, malo/a(s) – bad, mucho/a(s) – many/lots of, poco/a(s) – few/not many, demasiado/a(s) – too *many*, otro/a(s) – other, todo/a(s) – all/every, cierto/a(s) – certain, alguno/a(s) – some, vario/a(s) – several

Connectives: ya que – as (because), dado que – given that (because), puesto que – since (because), aunque – although, e – and (before ‘i’), no obstante – however, mientras – while / whilst, mientras que – whereas, por lo tanto – hence / therefore, a pesar de – in spite of / despite, a causa de – because of, incluso – even / including, en cambio – whereas / contrasting, no solo ... sino también ... - not only ... but also ..., tanto ... como ... - both ... and ..., tal como – such as, gracias a – thanks to

Negative sentences: No (+verb) ni ... ni ... - neither ... nor ..., No (+verb) ningún/ninguna – not a(ny), No (+verb) nadie - nobody

Sequencers: al día siguiente – on the following day

Frequency: una vez – once, dos veces – twice, al día – a day, a la semana – a week, al mes – a month, al año – a year, rara vez - rarely

Time Phrases: a la hora de comer – at lunchtime, ya no – no longer, todavía – still / yet, ya – already, anteayer – the day before yesterday